

Region 8

Migrant Education

October 2008

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Deseret Industries Grant

This grant provides vouchers for migrant families in need. Families are given vouchers to take to the local Deseret Industry.



Families pick out clothing, bedding, furniture and any household items they may need. Families acquire the vouchers by a referral from the District Migrant Program to the School District's Community Resource Worker

The Idaho Falls Federal Programs Department wrote and received the Lara Bush Foundation for American Libraries Grant award in the amount of \$6,000 to purchase bilingual books for students and parents to check out and read..



INNOVATIVE CENTER PROGRAMS

Idaho Falls School District 91 offers four unique programs to assist with language acquisition for limited English speaking students. Migrant children are highest priority for services in the programs described below:

- **Dual Language Preschool**



The Dual Language Preschool program offers 4-year old Caucasian and Hispanic students beginning English and Spanish skills through academic content, as well as pre-kindergarten readiness and social skills that apply to the District Kindergarten curriculum. Academic content is taught 50% in Spanish and 50% in English. The program climate promotes positive cross-cultural attitudes and appreciation.

- **Bilingual Kindergarten**
Bilingual Kindergarten is a natural extension of the Dual Language Preschool program. The District-adopted kindergarten curriculum is used in the Bilingual Kindergarten program. The Kindergarten curricu-



lum is taught 50% in English and 50% in Spanish. Students attend morning or afternoon Bilingual Kindergarten in addition to a regular kindergarten.

- **ELL Kindergarten**

The ELL Kindergarten offers ELL students an extended day program to enable students to enter first grade better prepared to engage in the English language classroom activities. While in



the center, emphasis is placed on increasing the student's facility in English. ELL students attend their neighborhood school for half-day and then attend the extended day ELL Kindergarten Center for the remaining half-day.

- **Newcomer Center**

The Newcomer Center offers a program to assist ELL students in grades first through sixth that have limited-to-no English language facilitation. Students use computerized language acquisition software ELLis. The center provides intensive English language acquisition skills to students for one-half of their school day. Students then



attend their home school in the mainstream for the remaining half-day .

MIGRANT FARM WORK LITERATURE



The website listed below contains migrant farm work literature, both fiction and non-fiction. These resources may be useful inside and outside the classroom.

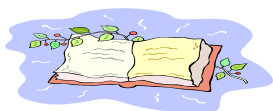
<http://www.migrantlibrary.org>



“Back to School Parent Meetings”

Parents attended back to school meetings where they learned about the school year calendar, the importance of children eating a good healthy diet as well as a good night sleep, attendance policy, parent involvement and state testing information were also discussed. Community resources were shared with all families in attendance. The meetings were conducted in the parents native language. After the meeting parents were invited to tour the school, classrooms and visit with their child’s teacher. It was a special evening for all in attendance.

First Book Grant Award



The First Book grant provides one new book a month to all Migrant students attending the Innovative Center. Students will be able to build their own home library. Fiction, non-fiction and bilingual books will be available for the students to select.



Migrant Bi-Regional Liaison Training

• Migrant Council Services

- *Preschool
- *Parenting Classes
- *Developmental Screenings
- *Health/Immunization Screenings



• Services Migrant Program offers to children

- *Summer School
- *Free Lunch
- *Parenting Advocate
- *PASS, HEP, CAMP
- *Supplemental Tutoring
- *Housing, Food, Clothing, Employment



• ID & R Issues

- *Refer to pg. 11 training manual
- *Who, what, where, when questions

• COE’s need to be filled out correctly

- *Use information off birth certificate
- *Refer COE for errors before sending to SDE

• Transfer Documents/Bi-National Program

- *Forms available obtain student transcript information

• Regional Coordinator Services

- *Data Entry
- *Parent Contacts
- *Review on-line date/let coordinator know if data is incorrect or missing.



• Idaho State Migrant Director, Mary Lou Lopez

- *Migrant program funding cuts are due to the COE defect rate and the decrease in the number of migrant students throughout the state.

